Job Posting

Director of Development

SRV is seeking to hire its next Director of Development by January 15, 2019.

The SRV Director of Development (DOD) serves as part of the School’s administrative team reporting directly to the Head of School. The DOD is specifically charged to design and oversee all aspects of a strong, vibrant and successful development program intending to attract the maximum financial gift support possible for the School, deepen existing relationships within and among various individuals and entities contributing annually to the school and increase the number of donors across all constituencies. Core responsibilities include creative, strategic planning and effective production of new donor generation, annual fund solicitations, capital campaign organization and management, other key fundraising events, planned giving programs, corporate and foundation proposals and direct solicitation of major gifts (capital and/or unrestricted). The DOD also oversees Alumni relations.

Founded in 1929, The School in Rose Valley is a progressive school for children in preschool through sixth grade. In our classrooms and our wooded campus, teachers and students create experiences that arouse curiosity, stretch muscles, strengthen initiative, and stimulate questions. We guide children to know themselves, to delight in learning, and to understand their opportunities and responsibilities in our community and the world. The School is located in Rose Valley, Pennsylvania, just outside of the city of Philadelphia. More information about the school may be found at www.theschoolinrosevalley.org.

The School offers a competitive salary and benefits package and the opportunity to work among a highly engaged staff and within a robust community. This position will start as part-time, 20 hours per week.

Apply by email only: kj@theschoolinrosevalle.org. Include cover letter expressing interest and a relevant resume. Enter the position in the subject line of the email.

Requirements: A minimum of five years development experience. Knowledge of independent schools preferred. Excellent verbal and written communications skills. Demonstrated leadership and facilitative skills.