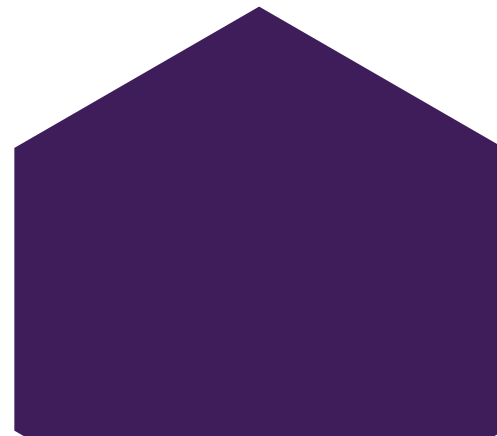




# Fall Reopening Plan

2020-2021





## Table of Contents

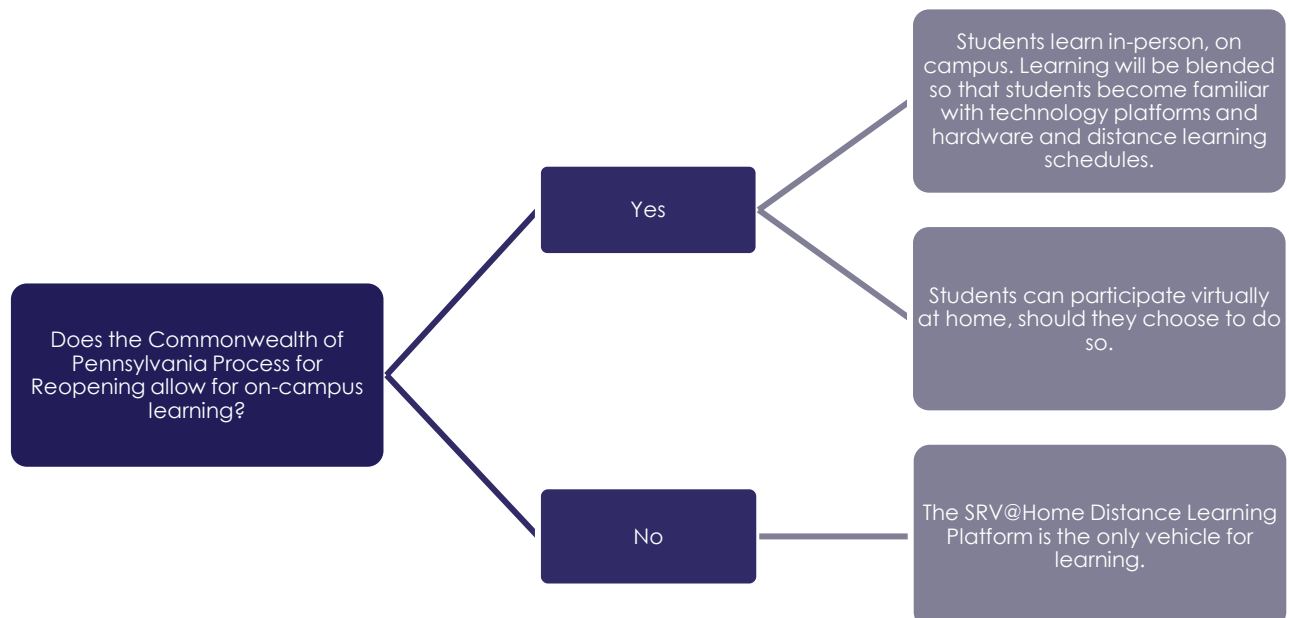
<b>Introduction .....</b>	
<a href="#"><u>Timeline of Events</u>.....</a>	2
<a href="#"><u>Planning Teams</u> .....</a>	2
<a href="#"><u>Letter from Rod</u> .....</a>	3
<b>Survey Results .....</b>	
<a href="#"><u>Summary</u>.....</a>	4
<a href="#"><u>Key Data Points, Insights, and Planned Actions</u> .....</a>	5
<a href="#"><u>Program Plan</u> .....</a>	9
<a href="#"><u>Health &amp; Safety Plan</u> .....</a>	11
<a href="#"><u>Mitigation Strategies</u> .....</a>	12
<a href="#"><u>What the School Day will Look Like</u> .....</a>	15
<a href="#"><u>COVID-19 Monitoring, Reporting, Symptoms &amp; Exposure</u>.....</a>	16
<a href="#"><u>Communications Plan</u>.....</a>	18
<b>Supplemental Materials .....</b>	
<a href="#"><u>Sample Schedules</u> .....</a>	19
<a href="#"><u>Play Zone Locations</u>.....</a>	25
<a href="#"><u>Outdoor Classroom Locations</u> .....</a>	26

## The School in Rose Valley Reopening Plan



Timeline of Key Events	
<b>March 2020</b>	<ul style="list-style-type: none"> <li>The School transitions to SRV@Home.</li> </ul>
<b>April 2020</b>	<ul style="list-style-type: none"> <li>The first Measuring Success survey is conducted and the resulting upgraded Distance Learning Plan is shared with families.</li> </ul>
<b>May 2020</b>	<ul style="list-style-type: none"> <li>MayFair@Home</li> </ul>
<b>June 2020</b>	<ul style="list-style-type: none"> <li>The SRV Virtual Summer Camp begins.</li> <li>Virtual Bead Ceremony</li> <li>OG Leaving Ceremony</li> <li>Preliminary reopening plan is shared with families</li> <li>The Second Measuring Success survey is conducted.</li> </ul>
<b>July 2020</b>	<ul style="list-style-type: none"> <li>The updated reopening plan is shared with families</li> </ul>

Planning Teams	
<b>Health &amp; Safety</b>	Nava Hall, KJ Weist, Dan Tracey, Paula Grey, Byron Sherwood, and Joffee Emergency Services
<b>Program</b>	Diane Luckman, Sunday Small, and Silvio Navarro
<b>Community</b>	Rory Mannion, Stewart Calloway, Carrie Miluski, Nora Quinn, and Sophia Toussaint-Williams





To know and love our students,  
support their natural enthusiasm for learning and play,  
and inspire them to make a positive difference in their world.

Dear SRV Community,

The School in Rose Valley (SRV) opens on September 2 for the 2020-21 school year. The policies, procedures, and campus structure that are reflected in this document will make possible the delivery of our outstanding progressive program while simultaneously providing for the health and safety of our students, faculty and staff, and families during the time of the COVID-19 pandemic.

Three teams—Health & Safety, Program, and Community—contributed to this document. Those teams include various stakeholders in the SRV community who jointly consider information provided to us from the Centers for Disease Control, state and local departments of health and education, the CHOP Policy Lab, and national medical associations to make the decisions necessary for the health and safety of our community during this time. This plan reflects our current knowledge and will be updated as new information is made available. It contains the following:

- Key data points, insights, and planned actions from the most recent Measuring Success Survey
- A program plan for the upcoming school year.
- SRV's mitigation strategies
- A communication plan

My hope is that this reopening plan will help our families to know what to expect in the fall and be able make informed decisions about their children's health and safety and education. I encourage you to let me know of any questions or concerns that you might have. It will require every one of us to do our part to have a successful reopening and to meet the demands of mitigating COVID-19. You can expect to receive more information in the coming weeks about the learning environment, mitigation efforts, updates about state and health agency guidelines, and opportunities for community dialogue, including a town hall meeting the week of August 10.

Sincerely,

Rod Stanton  
Head of School  
The School in Rose Valley

# End of School Year 2019-20 Survey Summary

## Background:

The most recent survey closed on June 25, 2020 and was completed by 78 SRV parents with solid response rates at every grade level. In sum, 70% of SRV households completed the survey.

## Finding Trends:

Several of the questions on the survey were also asked on the spring term survey, which closed on April 27th. Maintaining questions across surveys allows us to track trends as they develop.

## Survey Topics:

The survey asked families to share their perceptions across several topics, including distance learning preparedness, lessons, assignments, student workload, and areas of concern.

## General Summary:

Despite the sudden transition to a virtual environment, overall confidence in the school was strong in the April survey and remained so in July.

81% of parents would recommend SRV to families in their networks.

Parents found communications from the school in the spring term to be valuable.

81% of parents described teacher communications favorably and 95% of parents asked to hear from teachers at a minimum of once per week.

As SRV@Home continued through the spring term, parents began to feel less well-prepared to support their students in virtual learning, and simultaneously saw their students as less well-prepared for virtual learning.

The percentage of parents feeling well-prepared to support students in virtual learning fell from 60% to 44%.

The percentage of parents feeling their students were well-prepared for virtual learning fell from 58% to 43%.

SRV Families are carrying multiple concerns about their students' well-being into the fall.

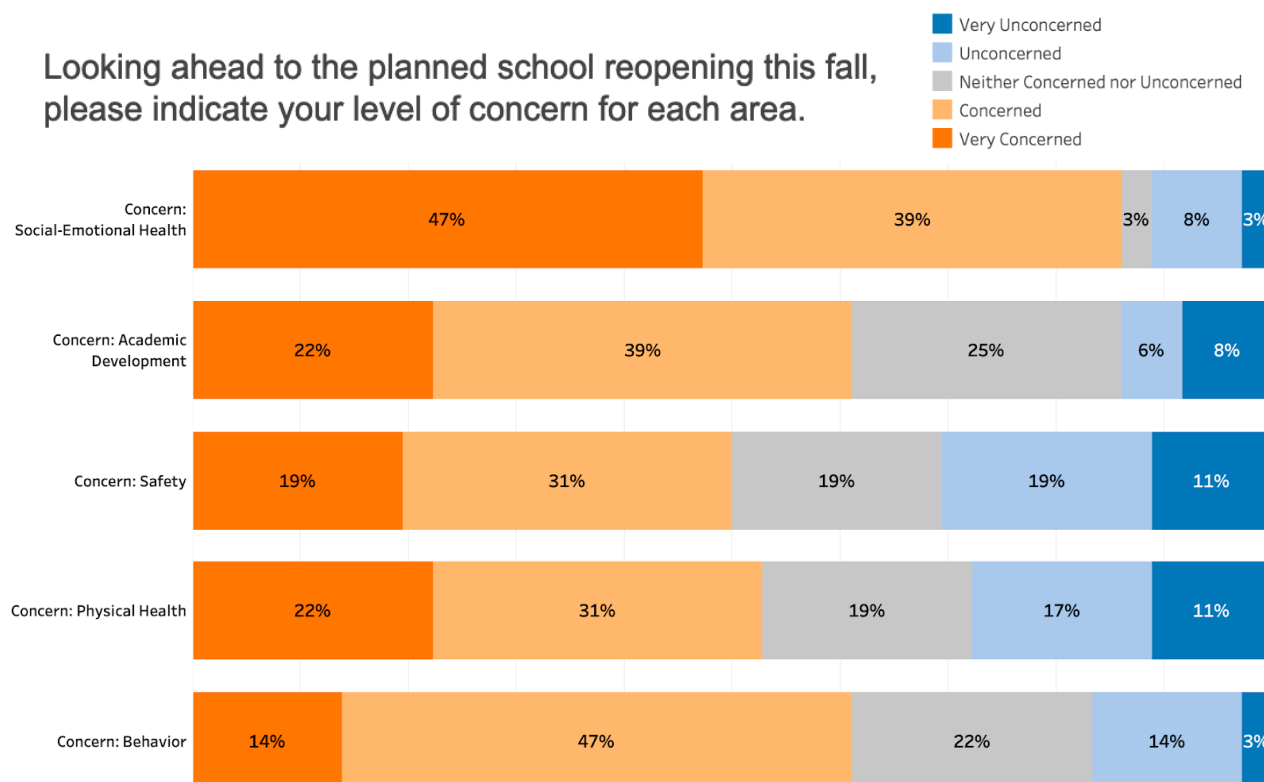
Over 50% of families reported themselves to be concerned or very concerned about their students' physical health (55%), safety (56%), academic development (62%), and social-emotional health (81%).



# Key Data Points, Insights, and Planned Actions

## Data point 1 Areas of Concern

Looking ahead to the planned school reopening this fall, please indicate your level of concern for each area.



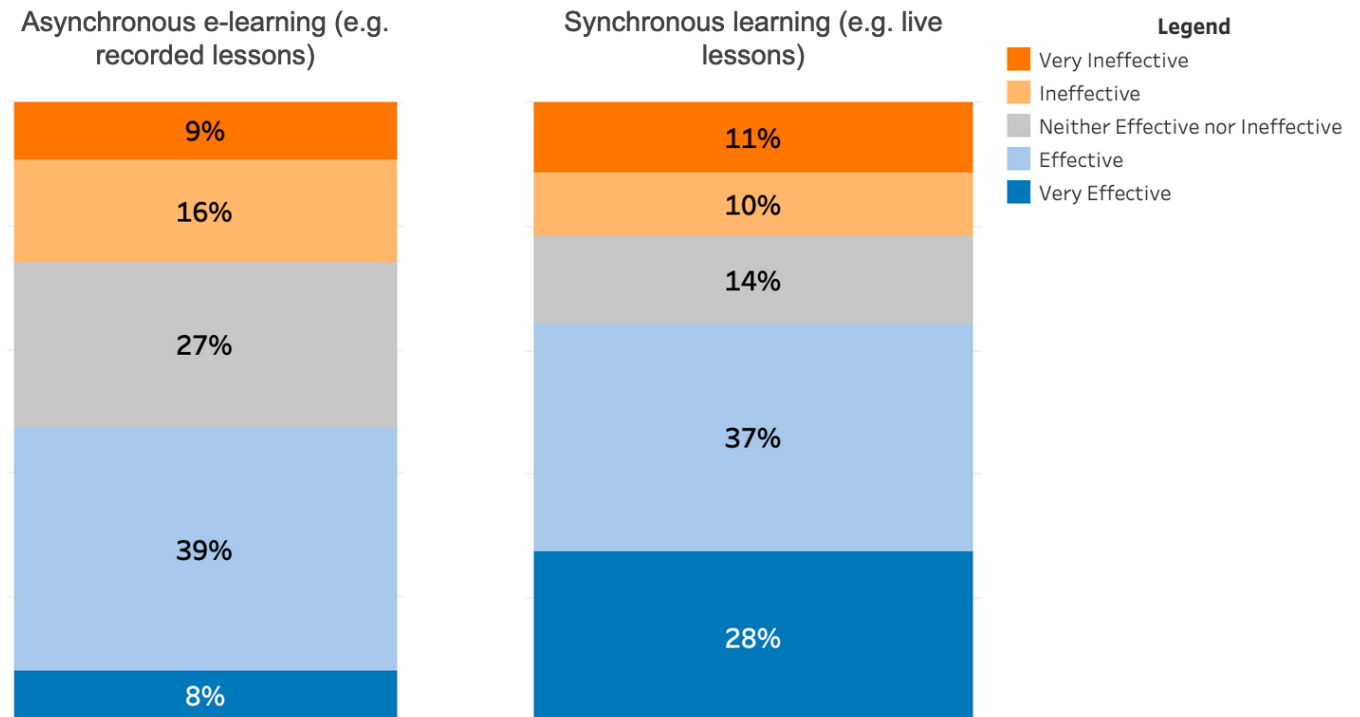
*Insight 1: SRV families are carrying multiple concerns into the fall. With a powerful foundation in each of these areas already in place, parents now need the school to accelerate their support of the whole child.*

## Planned Actions 1

- SRV leadership will provide regular updates about the school's plans and progress to create and maintain an environment that utilizes the best available solutions to protect the safety and physical health of our students.
- SRV teachers will communicate regularly to parents to illuminate both the Social-Emotional Health and academic learning structures and processes that their students are utilizing.
- Susie Metrick (school psychologist), our Learning Support Team (LST), and teachers will take a proactive approach to student Social-Emotional Health by providing all students and families with instruction and developmentally-appropriate strategies, lessons, and activities to bolster students' mental health and resilience.
- A full-time health coordinator has been hired who will be providing health screening services to students and staff daily.

Data point 2

## Finding the optimal amount of synchronous instruction



*Insight 2: Parents found synchronous (live) lessons to be more effective than asynchronous (recorded) lessons.*

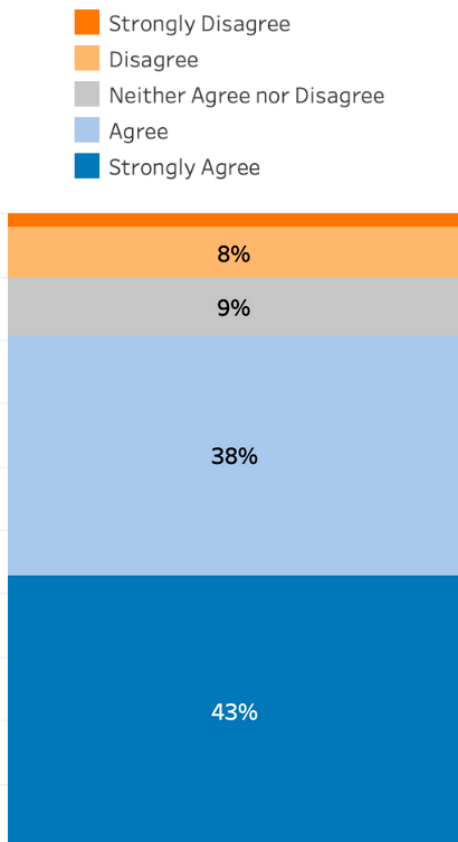
## Planned Actions 2

- Teachers will provide expanded daily opportunities for synchronous learning.
  - Preschool will offer up to 4 synchronous sessions per day, for a total of 4-6 hours per week.
  - Lower Elementary (K and PC) will offer up to 5 synchronous sessions per day, for a total of 6-8 hours per week.
  - Upper Elementary (MC and OG) will offer up to 6 synchronous sessions per day, for a total of 8-12 hours per week.
- SRV has developed 2 types of schedules for synchronous learning.
  - Hybrid Schedule: Students on campus participate in blended learning. Students at home join synchronously via Zoom during multiple key anchor points for instruction, social-emotional time and to participate in classroom projects.
  - Distance Learning Schedule: 100% remote learning for all students. The distance learning schedule echoes our hybrid schedule as closely as possible, to allow for continuity of the program. Synchronous learning will occur via Zoom and asynchronous content will be posted daily.

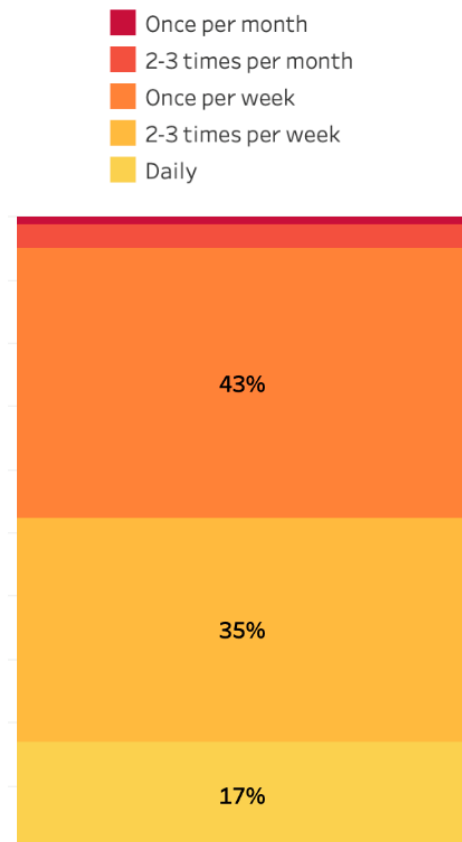
Data point 3

## Teacher Communications - Value and Frequency

Teacher communications were valuable.



Please select the frequency with which you prefer to receive communications from teachers during the upcoming school year for your child:



*Insight 3: Parents place high value on communications from teachers and want to hear from them frequently.*

### Planned Actions 3

- Active teacher communications to parents will be built into this year's program.
  - All teachers will respond to parent emails within 24-hours while school is in session.
  - All teachers will send Friday Emails to highlight our curriculum and activities from each week. This communication will include a weekly update from Specials Teachers.
  - SRV teachers will offer weekly one-on-one check-ins via video or phone call to individual families when 100% remote learning.
  - All teachers will send a weekly Sunday Email to families. This communication will include the upcoming week's Zoom schedule and a preview of synchronous and asynchronous learning activities. Staying true to our commitment to emergent curriculum, additional topics and activities may take place based on student interest.

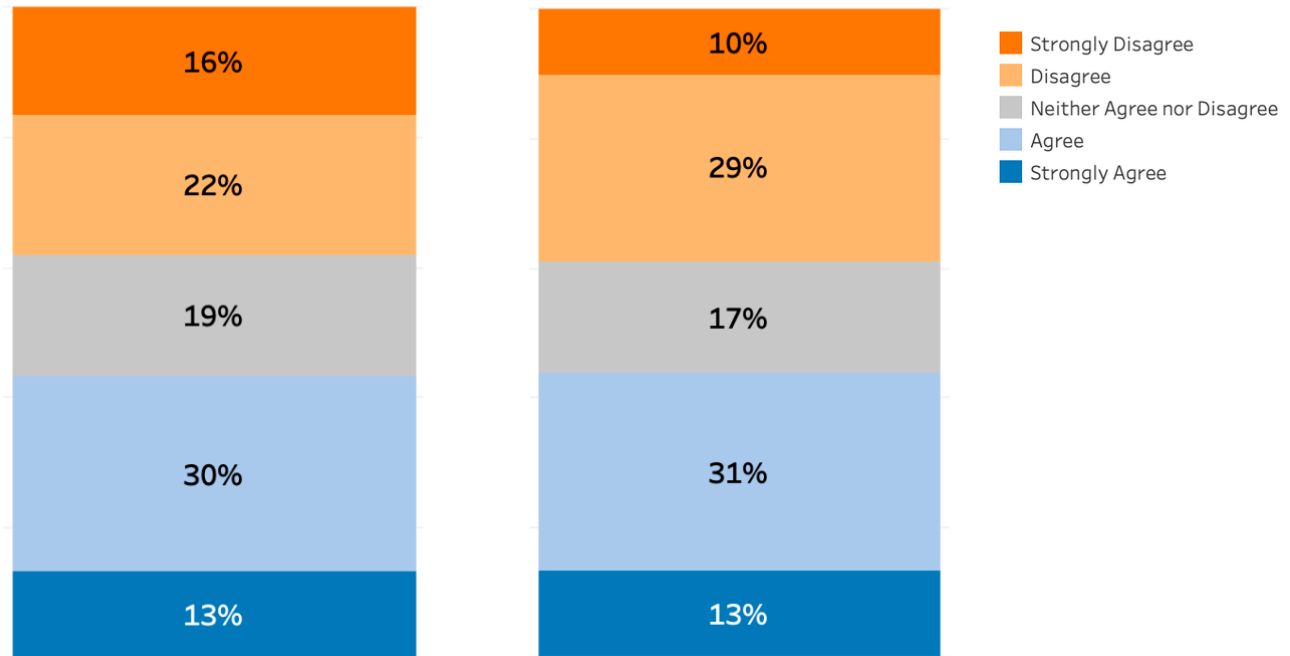


Data point 4

## Improving preparedness for virtual learning

My child is well-prepared by the school to engage in distance learning.

I feel well-prepared by the school to support my children's distance learning.



*Insight 4: Parents are seeking support for themselves and their students to help them succeed with distance learning.*

### Planned Actions 4

Each student will be provided with an Apple iPad along with the necessary training from their teachers on use and implementation, prior to the start of the school year.

Parent and student training sessions will be offered synchronously and asynchronously, in August and throughout the school year, on:

- iPads
- Netiquette
- Seesaw (Preschool and Lower Elementary)
- Gmail and Google Chat (Upper Elementary)
- Google Classroom (Upper Elementary)
- Zoom
- Other applications as needed

Technical support will be available.



## Program Plan

The upcoming school year will look different. Still, SRV students will continue to learn through play, pursue their own individual and collective affinities, be cared for by highly qualified educators, and definitely still get dirty digging in the mud.



**Pods:** In order to promote the safety and well-being of our community, students will be grouped in "pods" of approximately 10 children.



**Schedule:** Starting on September 2nd, we anticipate being on campus for the whole school day. Each classroom will be prepared to provide both synchronous and asynchronous instruction for students learning from home.



**Blended Learning:** A blended digital curriculum will be integrated into each classroom to ensure students' familiarity with learning technology, should we have to transition to distance learning.



**Food Program:** Snack and lunch will be handled and served in the classroom by one teacher in each class. All serving utensils, plates and silverware will be thoroughly sanitized after each meal.



**Campus:** Students will spend as much time outdoors as possible. In addition to constructing outdoor classrooms to facilitate learning around campus, the use of these spaces, playgrounds and equipment, will be staggered with cleanings between use.



## Pods

- A lead teacher, one specials teacher, and an assistant, where applicable, will be part of each pod, and teachers and students will remain with their pod at all times.
- Pods will primarily be grouped by age with other considerations secondary.



## Schedule

- Specials teachers will be placed in pods for a determined number of weeks before rotating to a new classroom.
- Curriculum will be offered asynchronously for other classrooms.



## Blended Learning

- All students will be provided with an Apple iPad and teachers will use Apple Macbooks to deliver blended learning.
- Preschool through Primary Circle will use Seesaw as their online learning platform. Middle Circle through Oldest Group will use Google Classroom.
- All synchronous learning will happen via Zoom.



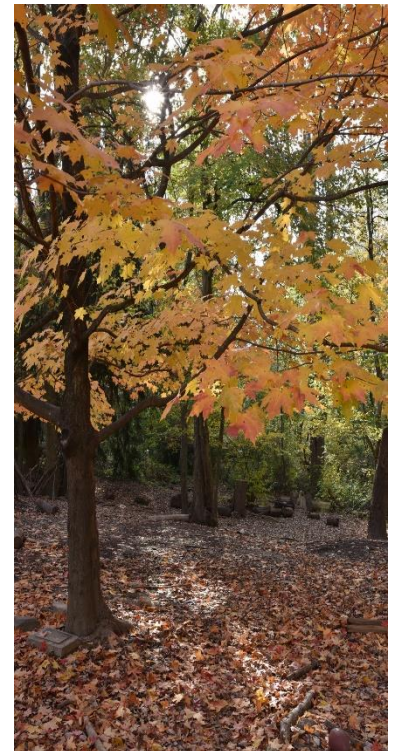
## Food Program

- Snacks and lunch will continue to be provided by the school.
- Classroom jobs will remain a key part of social learning but they will be adapted to meet health and safety protocols.
- All food will be handled by one teacher in each classroom.
- All surfaces will be sanitized before and after meals to mitigate the spread of germs.
- Students will be seated in accordance to social-distancing guidelines.



## Campus

- Students will remain in their pods while on campus and there will be no sharing of indoor spaces between pods.
- Visitors to campus will be limited and regulated. Visitors will be restricted from entering student learning spaces.
- Upgrades to campus will include technology infrastructure, health and safety precautions and outdoor learning spaces.
- School traditions and seasonal events are being reimagined so we can continue to offer the safest environment for our community.



## Health & Safety Plan

The information in this plan outlines the procedures and protocols operational as of 7/28/20. We are still planning and refining specific protocols. We expect this plan to be a living document and as more is learned about COVID-19 and different guidance or recommendations are issued, we will continue to update and modify the information in this plan. Please continue to check SRV's website for the most up-to-date version.

### Welcome Back to School!

We are excited to welcome students back to SRV for on-campus learning in September. We are also excited to be welcoming our new Health Coordinator, Colleen Scheetz of Joffe Emergency Services. Colleen's job will be to manage our COVID-19 response and help ensure that we all stay compliant with the CDC Guidelines and Township regulations designed to help schools mitigate Covid-19 risks.

### Purpose

The purpose of this plan is to outline The School in Rose Valley's (SRV) policies and procedures related to the ongoing COVID-19 pandemic.

The plan relies on the guidance and requirements outlined by and the state of Pennsylvania's Department of Education and the Centers for Disease Control and Prevention.

The policies and procedures outlined in the plan are intended to help reduce the risk of exposure to and spread of COVID-19 at SRV and to provide the safest possible environment for our children, families, staff members and community.

We recognize that the new policies and procedures represent a significant departure from SRV's standard operating procedure with which many families have grown accustomed and comfortable. The goal of these new practices is to prioritize the health and safety of our community while staying true to SRV's mission and values and maintaining a developmentally appropriate program for our students.

### Important Notice

We recognize that through the implementation of this plan, we can greatly reduce, but not eliminate, the risk of COVID-19 transmission in our community. We strive to balance our mitigation policies with the known benefits of children experiencing in-person learning at school.

It is important to understand that when your child is present at SRV, they will necessarily be in contact with staff members and other children (and by extension, their families) who are at risk of exposure to COVID-19 in the community. No amount of restrictions, guidelines or policies will eliminate all risk of exposure to COVID-19, as the virus can be transmitted by persons who are not symptomatic and/or prior to showing signs of infection.

### Family Responsibility

Each family plays a critical role in reducing the risk of COVID-19 exposure and spread at SRV by following the practices and procedures outlined in this plan. The importance of open and honest communication between parents/guardians and SRV staff and teachers cannot be overstated during this time. We expect that all families will read and follow the directives in this plan in order to help ensure the health and safety of our children, staff and community.



## COVID-19 Symptoms & Spread

The typical symptoms of COVID-19 include fever, body aches, cough, and shortness of breath. Some people with COVID-19 have an upset stomach and diarrhea; loss of taste and/or smell; or discoloration of their toes. Some people with COVID-19 do not have any symptoms at all. Children often have very mild symptoms such as runny nose and mild cough.

The best way to prevent spread of COVID-19 is through (1) social distancing (staying at home as much as possible, and keeping yourself at least 6 feet away from others when outside the home); (2) frequent hand washing (with soap/water or a hand sanitizer with at least 60% alcohol); (3) using a cloth face covering when outside the home (or when inside the home if feeling unwell); and (4) cleaning and disinfecting frequently touched objects (such as door knobs, countertops, and shared electronics).

## SRV's MITIGATION STRATEGIES

### Handwashing & Personal Sanitation

- At a minimum, children and staff should wash hands prior to arrival at SRV, upon entering the classroom, before and after meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing/coughing, and before leaving to go home. Students will also wash hands in between activities.
- If soap and water are not readily available, an alcohol-based hand sanitizer with at least 60% alcohol will be used.

### Face Coverings

- Everyone age 2 and over must wear a face covering while on campus—including during drop-off and pickup.
- Students should have two clean face coverings available each day at school.
- Students and Staff may use their own face masks or ones provided by SRV.
- Exceptions may be made with consideration for medical reasons, during outdoor play on extremely hot days (as authorized by the Health Coordinator) and to accommodate eating and drinking.
- General guidelines for wearing and maintaining a face covering include the following:
  - The nose, mouth and chin are fully covered.
  - The covering fits snugly against the sides of the face so there are no gaps.
  - The face covering can be tied or otherwise secured to prevent slipping.
- Face coverings do not have to be worn by employees when they are alone in their classroom or office.

## The School in Rose Valley Reopening Plan



<b>Respiratory Etiquette</b>	<p>Everyone should cover their mouth and nose with their sleeve or a tissue when coughing or sneezing and avoid touching their face, in particular their mouth, nose, and eyes, with their hands. They should dispose of tissues in provided trash receptacles and wash or sanitize their hands immediately afterward. Respiratory etiquette signage will be displayed throughout the School.</p>
<b>Cleaning &amp; Ventilation</b>	<p>The CDC indicates that cleaning, sanitizing, and disinfecting of high-touch areas helps reduce transmission of COVID19, but recent evidence also suggests that transmission through surfaces is less of a threat, as the virus is spread predominantly from person to person through respiratory droplets. SRV will, however, adhere to the following regimen:</p> <ul style="list-style-type: none"> <li>• Professional cleaners will perform routine and disinfecting cleaning daily, including floors and countertops.</li> <li>• An electrostatic spray cleaner regimen will be added to routine cleaning.</li> <li>• Each classroom will be provided with cleaning supplies. Teachers will clean highly touched surfaces (door knobs, light switches, tables) multiple times throughout the day.</li> <li>• Bathrooms will be cleaned twice during the day and each evening.</li> <li>• SRV uses CDC-approved, eco-friendly medical-grade disinfectants that do not exacerbate asthma.</li> <li>• Water fountains will stay turned off and unavailable for use.</li> <li>• SRV's HVAC systems are being improved to allow for the maximum amount of incoming fresh air and more stringent filtration is being added. Windows and doors will be left open as much as possible to further increase air flow.</li> </ul>
<b>Limited Campus Access</b>	<ul style="list-style-type: none"> <li>• Parents and visitors are restricted from entering student learning spaces. Regular scheduled meetings, such as conferences and staff meetings, will take place online.</li> <li>• Parents are encouraged to call the main office with their requests and needs. Students must bring with them everything they will need for the day. Non-essential forgotten items will not be allowed to be dropped off during the day.</li> <li>• Visitors to campus must be screened for symptoms and temperature checks will be conducted</li> <li>• All visitors must wear face masks.</li> <li>• Visitors will be tracked for contact tracing purposes.</li> <li>• There will be no large gatherings on campus.</li> </ul>

## The School in Rose Valley Reopening Plan



<b>Physical Distancing</b>	SRV will practice physical distancing of at least six feet to the extent possible within the pods, in all office areas and as we move about the campus.
<b>Classroom Pods</b>	<p>Each classroom will be viewed as a single pod and will not mix with other pods. The teachers in each pod take responsibility for enforcing the protocols for health and safety while providing SRV's academic program throughout the school year. In the pods, the following guidelines will be followed:</p> <ul style="list-style-type: none"> <li>• Our classroom group sizes will be significantly reduced to allow more physical distancing between children.</li> <li>• Teachers will consistently be with the same pod of children each day. Pods will remain separate from other pods during the day.</li> <li>• Classroom spaces will be arranged to encourage children to spread out throughout the room.</li> <li>• Masks will be worn within the pods (except when eating or drinking).</li> <li>• Students will be encouraged to distance themselves from other students using visual clues such as floor markings, carpet squares, room arrangement, clear dividers that allow for communication and interaction.</li> <li>• Students will be physically distanced when working on classwork, during meeting time, and during quiet time.</li> </ul>
<b>Monitoring of Shared Items</b>	<ul style="list-style-type: none"> <li>• To the extent possible, students will be assigned needed materials and will not share them with each other. These materials will be stored in places accessible only to those students.</li> <li>• We are also aware that the greater threat around shared items is not the items themselves as much as the fact that to share items students often need to get close to one another. However, we will be mindful of shared items and follow these guidelines: <ul style="list-style-type: none"> <li>○ We will remove items from the classroom that cannot be sanitized and easily washed.</li> <li>○ Toys that have been put in a child's mouth will immediately be put into separate bins out of reach.</li> <li>○ To the extent possible, certain classroom items will be wiped down by teachers during the day.</li> </ul> </li> </ul>



## The School in Rose Valley Reopening Plan



<b>Monitoring Items from Home</b>	<ul style="list-style-type: none"> <li>Students' personal items brought from home will not be shared with other students.</li> <li>Items brought from home will be minimized and systems for managing items from home will be age appropriate.</li> </ul>
<b>Signage</b>	Signs will be posted at the entrance to campus telling visitors they must be screened. Classrooms will all have signage reminding students to wash their hands, keep physically distanced, and to cover their mouth when sneezing.
<b>Time Outside</b>	Since the risk of transmission of COVID-19 is reduced in the fresh air, outdoor classrooms will be available for each pod's use. Classes will spend as much time as possible in these outdoor spaces so students need to dress accordingly.
<b>Screening</b>	All staff and students who have been admitted into SRV classrooms will be fever free upon arrival and will have screened negative for other COVID-19 symptoms or potential exposures upon arrival.

## WHAT THE SCHOOL DAY WILL LOOK LIKE

<b>Morning Drop-Off</b>	<ul style="list-style-type: none"> <li>Please note that we expect the arrival screening process will prolong the drop-off process, especially as we get used to this new routine. Please schedule at least 30 minutes for the morning drop-off process.</li> <li>Families will pre-screen their students at home using a phone app. (Instructions and details to follow.)</li> <li>Please note that family members will not be allowed to enter the classrooms or buildings during drop-off and pick-up.</li> <li>To the extent possible, only one family member should bring their child to SRV for drop-off and pick-up each day. This is to limit interactions to as few individuals as possible.</li> <li>Families are encouraged to avoid having high-risk individuals perform drop-off and pick-up for their own safety.</li> <li>All individuals who drop off or pick up a child must wear a face covering or mask that covers their nose and mouth. Adults will need to maintain physical distancing of at least 6 feet between families during drop-off, pick-up and whenever on SRV grounds.</li> <li>Students will be screened from their cars before they are allowed to go to class.</li> </ul>
-------------------------	--



## The School in Rose Valley Reopening Plan



<b>Lunch</b>	<ul style="list-style-type: none"> <li>Students will eat in their classrooms socially distanced.</li> <li>Teachers will serve all food to students.</li> </ul>
<b>Outdoor Play &amp; Recess</b>	<ul style="list-style-type: none"> <li>Each pod will have their own designated play area.</li> <li>Students will need to stay socially distanced during recess and outdoor play and will need to wear masks (except for hot days and at the determination of the Health Coordinator).</li> </ul>
<b>Afternoon Pick-Up</b>	Pick-up will take place beginning at 3:00 p.m. Plans for early pick-up should be communicated to the main office at least 24 hours in advance whenever possible.
<b>Main Office</b>	The main office will only be accessible to administrative personnel who have their offices there.
<b>Social-Emotional Support</b>	We understand that children are returning to SRV after a significant amount of time away and the readjustment time will vary with each child. Emotional security is as important as physical safety and we want to assure families that your child's emotional needs will be foremost in our thinking about the care we will provide. Please be assured that our teachers and staff are prepared to help children with all the new routines they will encounter when returning to SRV.
<b>SRV After 3 Program</b>	Our current plan is to be able to offer programming after 3:00 pm for students. Details are still being worked out.

## COVID-19 MONITORING, REPORTING, SYMPTOMS & EXPOSURE

<b>Before Arriving on Campus</b>	<ul style="list-style-type: none"> <li>Anyone who is sick, experiencing symptoms of COVID-19 or knows that they have COVID-19 should isolate at home. In addition, parents should communicate with SRV if a student or a member of their household tests positive for COVID-19, experiences symptoms of COVID-19, or has close contact with someone who is positive or symptomatic of COVID-19.</li> <li>All families and SRV employees will be judicious in making travel plans, first consulting the CDC website. The School reserves the right to require students and employees to self-quarantine if they have travelled to an area deemed high-risk by the CDC.</li> <li>If you, your child, or a family member is diagnosed with COVID-19, contact the School.</li> </ul>
----------------------------------	--

## The School in Rose Valley Reopening Plan



<b>Guidelines for Sick &amp; Symptomatic Children, Staff &amp; Families</b>	Details to be provided by the Health Coordinator.
<b>If a Pod is Compromised</b>	If someone in a pod becomes sick with COVID-19 or if a pod is compromised by exposure to COVID-19, that pod will pivot to SRV@Home learning for at least two weeks.
<b>Closure due to COVID-19</b>	<ul style="list-style-type: none"><li>• As of the date of this document, we are planning to start the 2020-2021 school year with on-campus learning.</li><li>• Safeguarding the health of our community members is our top priority. We are prepared for a delayed campus opening or switching to SRV@Home at any point during the school year should public health guidelines require us to do so.</li></ul>

## Communications Plan



Website



Mobile App  
(PikMyKid)



Phone Call



Email



Social Media

	Website	Mobile App (PikMyKid)	Phone Call	Email	Social Media
Emergency Alerts		✓	✓	✓	
Events	✓			✓	✓
Announcements	✓			✓	✓
Reminders				✓	✓
Forms				✓	
Campaigns	✓			✓	✓
PCO Information				✓	✓
Public Relations	✓			✓	✓
Calendars	✓			✓	

**Website:** The school's website, [www.theschoolinrosevalley.org](http://www.theschoolinrosevalley.org) houses important information including but not limited to:

Program Descriptions	Calendars	Tuition & Schedule Information
COVID-19 Updates	MSP Login	Summer Camp Registration

**Mobile App (PikMyKid):** The pre-screening drop off and pick up process will be done through the PikMyKid Mobile App. More information can be found at [www.pikmykid.com](http://www.pikmykid.com).

**Phone Call:** Emergency announcements such as school closings, delays, weather emergencies, etc. will be sent through the PikMyKid Mobile App as a push notification and also as a phone call directly to the number(s) you have provided on your Emergency Contact Form.

**Email:** Email is our most used source of communication. Each Wednesday we send out a weekly update with important dates, events, photos, and more. Each Friday your child's classroom teachers will send an overview of the week via email. *Some families have told us it has been helpful to provide a separate email address for all school communications so that these emails do not become buried in your inbox.*

**Social Media:** The School in Rose Valley mostly uses Instagram (@theschoolinrosevalley) and Facebook (<https://www.facebook.com/TheSchoolinRoseValley>). We post photos, updates, reminders and more!



# Sample Preschool Daily Hybrid Schedule

*Synchronous anchor points (in white type)*

Subject to change before school opens and throughout the year

Time	P1	P2	P3	P4
8:15 AM	Arrival Routines	Arrival Routines	Arrival Routines	Arrival Routines
8:45 AM	Outside Choice	Outside Choice	Inside Choice/ Directed Choice	Inside Choice/ Directed Choice
9:45 AM			Meeting/ Read Aloud	Meeting/ Read Aloud
10:00 AM	Snack	Snack	Snack	Snack
10:30 AM	Inside Choice/ Directed Choice	Inside Choice/ Directed Choice	Outside Choice	Outside Choice
11:30 AM	Meeting/ Read Aloud	Meeting/ Read Aloud	<i>Recess</i>	<i>Recess</i>
11:45 AM	Dismissal [Half Day]/ <i>Recess</i> [Full Day]	Dismissal [Half Day]/ <i>Recess</i> [Full Day]	Dismissal [Half Day]/ Quiet Time Set Up [Full Day]	Dismissal [Half Day]/ Quiet Time Set Up [Full Day]
12:00 PM	Lunch	Lunch	Lunch	Lunch
12:45 PM	Quiet Time	Quiet Time	Quiet Time	Quiet Time
2:00 PM	Choice	Choice	Choice	Choice
3:00 PM	Dismissal	Dismissal	Dismissal	Dismissal
Play Zone Assignments: (Alternate weekly)	Blue A	Red B	Blue A	Red B

- Wednesday AM – All-School Virtual Sing
- Specials will be offered synchronously and asynchronously throughout the week:
  - Music, Science, Spanish and Woodshop



## Sample Preschool SRV@Home Distance Learning Schedule

Subject to change before school opens and throughout the year

Time	Activity	Led By	Platform	Synchronous/ Asynchronous
8:15 - 9:00 AM	Choice Time	home	N/A	N/A
9:00 - 9:15 AM	Meeting	Teachers (all)	Zoom/Seesaw	Both
9:15 - 9:30 AM	Break	home	N/A	N/A
9:30 - 9:45 AM	Read-Aloud	Teachers (all)	Zoom/Seesaw	Both
9:45 - 10:00 AM	Snack	home	N/A	N/A
10:00 - 10:30 AM	Daily Activity (posted in advance)*	Teachers (rotate daily)	Seesaw	Asynch
10:30 - 11:00 AM	One on One Time (weekly)	Teachers (all)	Zoom	Synch
11:00 - 11:30 PM	One on One Time (weekly)	Teachers (all)	Zoom	Synch
11:30 - 12:15 PM	Recess	home	N/A	N/A
12:15 - 12:45 PM	Lunch	Teachers (all)	Zoom	Synch
12:45 - 2:30 PM	Quiet Time/ Family Time	home	N/A	N/A
2:30 - 3:00 PM	Small Group Playtime (weekly)	Teachers (all)	Zoom	Synch
3:30 - 3:45 PM	Individual Parent Check-ins (weekly)	Teachers and Parents	Zoom	Synch
3:45 - 4:00 PM	Individual Parent Check-ins (weekly)	Teachers and Parents	Zoom	Synch

Light blue = home

Dark blue = whole group

Green = individual or small group (assigned days)

- Specials teachers will each post asynchronous content weekly in Seesaw:
  - Music, Spanish, Science and Woodshop
- Classroom teachers will post asynchronous content daily in Seesaw in one of the following content areas: Literacy, Math Games, Art, Social/Emotional Learning and Physical Skills.





# Sample Lower Elementary Daily Hybrid Schedule

*Synchronous anchor points (in white type)*

Subject to change before school opens and throughout the year

Time	K1	K2	PC1	PC2
8:15 AM	Arrival Routines	Arrival Routines	Arrival Routines	Arrival Routines
8:30 AM	Centers	Centers	Centers	Centers
9:00 AM	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30 AM	Snack / Choice	Snack/ Choice	Snack / Choice	Snack/ Choice
10:00 AM	Academic Block	Academic Block	Academic Block	Academic Block
10:30 AM	Academic Block	Academic Block		
11:15 AM	Recess	Recess	Recess	Recess
11:45 AM	Dismissal [Half Day]/ <i>Recess</i> [Full Day]	Dismissal [Half Day]/ <i>Recess</i> [Full Day]	Recess Transition	Recess Transition
12:00 PM	Lunch	Lunch	Lunch	Lunch
12:30 PM	Quiet Time	Quiet Time	Quiet Time	Quiet Time
1:00 PM	Read Aloud	Read Aloud	Read Aloud	Read Aloud
1:30 PM	Choice Time	Choice Time	Academic Block	Academic Block
2:30 PM	Jobs	Jobs	Jobs	Jobs
2:45 PM	Closing Circle	Closing Circle	Closing Circle	Closing Circle
3:00 PM	Dismissal	Dismissal	Dismissal	Dismissal
Play Zone Assignments: (Alternate weekly)	Orange 4	Green 3	Yellow 2	Pink 1

- Wednesday AM – All-School Virtual Sing
- Specials will be offered synchronously and asynchronously throughout the week



## Sample Lower Elementary SRV@Home Distance Learning Schedule

Subject to change before school opens and throughout the year

Time	Activity	Platform	Synchronous / Asynchronous
8:30 - 9:00 AM	Morning Message	Seesaw	Asynch
9:00 - 9:30 AM	Morning Meeting	Zoom	Synch
9:30 - 10:00 AM	Choice	N/A	N/A
10:00 - 10:30 AM	Academic Block	Zoom	Synch
10:30 - 11:00 AM	Daily Activity	Seesaw	Asynch
11:00 - 12:00 PM	Recess	N/A	N/A
12:00 - 12:30 PM	Lunch	Optional Zoom	Synch
12:30 - 1:00 PM	Quiet Time	N/A	N/A
1:00 - 1:30 PM	Read Aloud	Zoom	Synch
1:30 - 2:30 PM	Choice	N/A	N/A
2:30 - 3:00 PM	Closing Meeting	Zoom	Synch
3:00 - 3:30 PM	Weekly Check-ins (Individual)	Zoom	Synch

Light blue = home

Dark blue = whole group

Green = individual or small group (assigned days)

- Activities will be posted on Seesaw daily by 8:00 AM.
- Families can choose to work on asynchronous activities at their convenience.
- Specials teachers will each post asynchronous content weekly in Seesaw:
  - Music, Spanish, Science, Woodshop, Art and Sports



# Sample Upper Elementary Daily Hybrid Schedule

*Synchronous anchor points (in white type)*

Subject to change before school opens and throughout the year

Time	MC	OG	OG
8:00 AM	Drop-off/Morning Message	Drop-off/Morning Message	Drop-off/Morning Message
8:30 AM	Morning Meeting	Morning Meeting	Morning Meeting
9:00 AM	Academic Block 1	Academic Block 1	Academic Block 1
9:45 AM	Academic Block 2	Academic Block 2	Academic Block 2
10:30 AM	Snack / Choice	Snack / Choice	Snack / Choice
11:15 AM	Academic Block 3	Academic Block 3	Academic Block 3
12:00 PM	Recess	Recess	Recess
12:30 PM	Lunch	Lunch	Lunch
1:15 PM	Quiet Time	Quiet Time	Quiet Time
1:45 PM	Academic Choice		
2:00 PM			
2:30 PM	Jobs	Jobs	Jobs
2:50 PM	Closing Circle	Closing Circle	Closing Circle
3:00 PM	Dismissal	Dismissal	Dismissal
Play Zone Assignments: (Alternate weekly)	Pink 1	Yellow 2	Green 3

- Wednesday AM – All-School Virtual Sing
- Specials will be offered synchronously and asynchronously throughout the week





## Sample Upper Elementary SRV@Home Distance Learning Schedule

Subject to change before school opens and throughout the year

Time	Activity	Platform	Synchronous / Asynchronous
8:00 - 8:30 AM	Independent check-ins (each student 1 or 2 x wk)	Zoom	Synch
8:15 - 8:45 AM	Morning Message	Google Classroom	Asynch
8:45 - 9:00 AM	Morning Meeting	Zoom	Synch
9:00 - 9:45 AM	Academic Block 1	Zoom	Synch
9:45 - 10:00 AM	Screen Break	N/A	N/A
10:00 - 10:30 AM	Academic Block 2	Zoom	Synch
10:30 - 12:00 PM	Independent Work	Google Classroom	Asynch
12:00 - 12:30 PM	Recess	N/A	N/A
12:30 - 1:00 PM	Lunch	Optional Zoom	Synch
1:00 - 1:45 PM	Quiet Time (Independent reading or Small Group Work)	N/A	N/A
2:00 - 2:45 PM	Specials	Zoom	Synch
2:45 - 3:00 PM	Closing Meeting	Zoom	Synch
3:00 - 3:30 PM	Independent check-ins (each student 1 or 2 x wk)	Zoom	Synch

Light blue = home

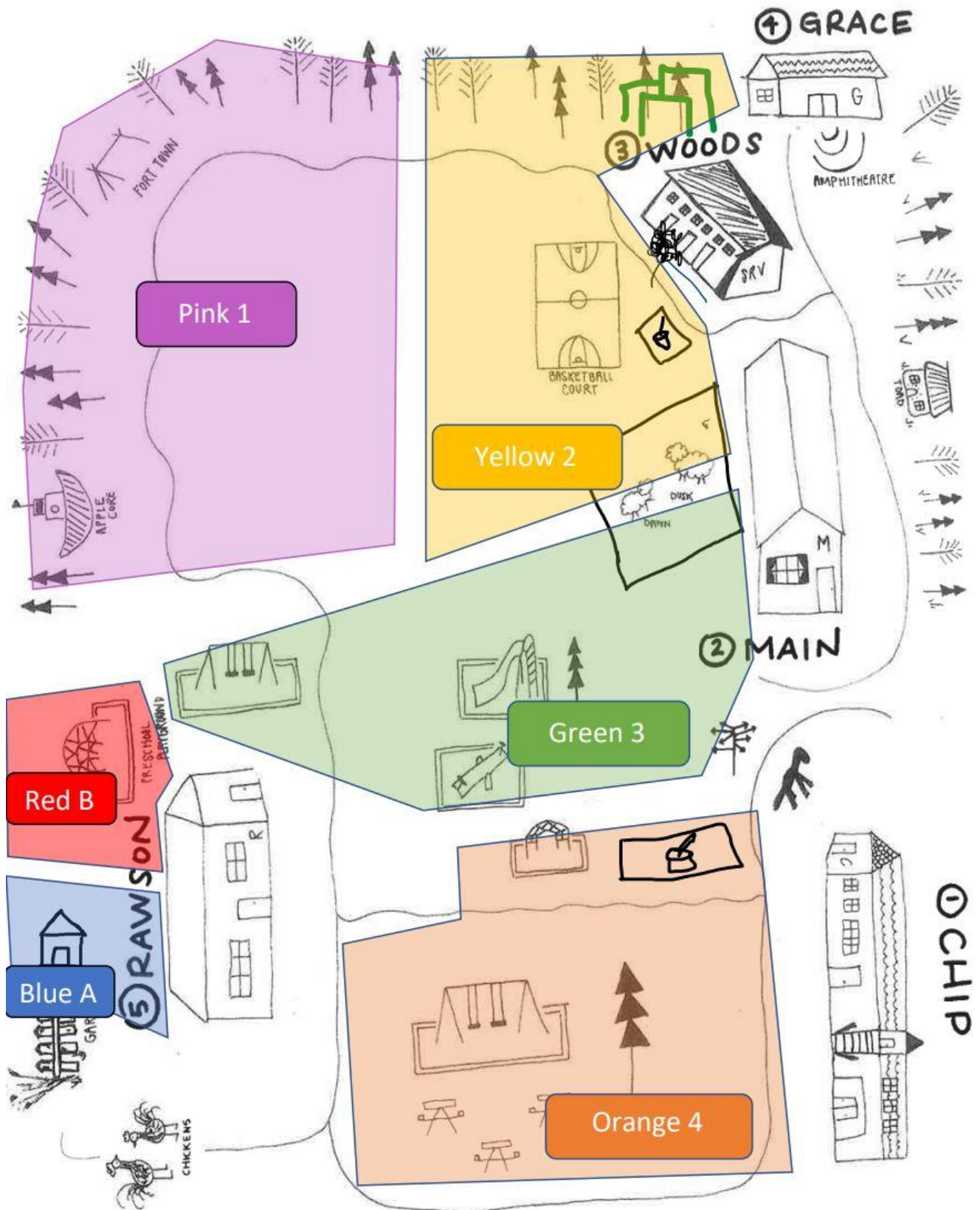
Dark blue = whole group

Green = individual or small group (assigned days)

- Activities will be posted on Google Classroom daily by 8:00 AM.
- Families can choose to work on asynchronous activities at their convenience.
- Specials teachers will each post asynchronous content weekly in Seesaw:
  - Music, Spanish, Science, Woodshop, Art and Sports



## Play Zones





## Outdoor Classrooms

